BUSINESS ETIQUETTE										
S. No.	Module	Training Objective	Focus Areas	Method(s) of Instruction	Duration - Breakup	Total Duration				
		- · · · · ·								
		To give participants an overview								
		of the Training Program; allow		Instructor-led						
		participants to set ground rules		PowerPoint including open-						
		during training and formulate		ended questions for eliciting						
1	Welcome	collective training objectives.		objectives	30 min.	30 min.				
			Formal Dressing							
			Casual Dressing							
			Accessories for Men & Women							
			Footwear							
			General Appearance	Movie Clips	40 min. (movie clips) +					
			What To Wear for Different	Brainstorming	35 min. (brainstorming) +					
2	Looking the Part		Occasions	ILT	15 min. (instruction)	60 min.				
			Using the Right Tone of Voice							
			Managing Your Volume in Business							
			Settings	Movie Clips	5 min. (movie clips) +					
3	Sounding the Part		Sounding Confident	ILT	10 min. (instruction)	15 min.				
		To enable participants maintain		Team Think Activity: Dealing						
			Dealing with Body Odour	with Bad Breath	5 min. (Team Think Activity) +					
		and professional image at all	Dealing with Bad Breath	Bainstorming	5 min. (brainstorming) +					
4	Smelling the Part	times in business situations.	Using Perfume	ILT	5 min. (instruction)	15 min.				
		To enable participants show								
		deference, use appropriate	Handshakes							
		, , , ,	Personal Space							
		across as being more	Facial Expressions							
		, , , ,	Eye Contact	Movie Clips	20 min. (movie clips) +					
			Hand Gestures	Role-plays	30 min. (role-plays) +					
5	Body Language	colleagues and customers.	Posture	ILT	30 min. (instruction)	80 min.				
			Napkin Etiquette							
			Drinking Soup	L .						
			Navigating the Place Setting	Exercises:						
			American & Continental Styles of	Drinking Soup						
		understand and appreciate the	Eating	Table Arrangement						
		nuances of dining with	Seating Arrangements	Using Cutlery						
		colleagues and customers	Cutlery Etiquette		30 min. (exercises) +					
		J ,	Posture & Behavior	Movie Clips	15 min. (movie clips) +					
		ordering, smoking or drinking,	Passing the Food		60 min. (instruction) +					
6	Dining Etiquette	and tipping.	Do's and Don'ts	Simulation: Lunch / Dinner	75 min. (lunch / dinner)	180 min.				

7	Business Card	To expose participants to some of the Do's and Don'ts while exchanging business cards with colleagues as well as customers; know usually who's introduced to whom; know how much to talk about during an introduction; and also know how to introduce themselves whenever necessary.	Carrying business cards Exchanging business cards Receiving and storing business cards	Role-play Movie Clips ILT	10 min. (role-play) + 10 min. (movie clips) + 15 min. (instruction)	35 min.
			Gift-giving Etiquette			
		To enable participants carry	The Practice of Tipping	A stivity / Kastting a Tis	AF min (notivity)	
			Understanding What Offends People	· ·	45 min. (activity) +	
		office when attending business	Punctuality	Brainstorming Exercise	15 min. (brainstorming) +	·
8	Social Etiquette		Courtesy & Respect	ILT	15 min. (instruction)	75 min.
		To enhance participants'	Cellular-phone Etiquette			
		confidence and professionalism while getting on calls or	Telephone etiquette one-on-one			
		5 5	conversations			
				Polo plava	$45 \min (rolo plays) +$	
		colleagues as well as customers.	Telephone etiquette conference calls		45 min. (role plays) +	75 min
9					30 min. (instruction)	75 min.
		To expose trainees to the nuts				
			Do's and Don'ts	Role-play (Client-meeting		
		as taking part in highly effective		Simulation)	30 min. (role-play)	
10		0 , 0 ,	Handling interruptions	ILT	15 min. (instruction)	45 min.
		To enable participants write e-			- (
		mails conforming to global	Opening and Closing			
		business standards and convey	Tone of messages	Video Clips	10 min. (video clips) +	
ſ		a professional image on e-	Courtesy	E-mail Writing Exercise	20 min. (writing exercise) +	
11		·	Usage of fonts	Ũ	, , ,	50 min.